

# Statement of Behaviour Principles



<b>Governors Meeting:</b>	<b>26 June 2023</b>
<b>Safeguarding Governor:</b>	<b>Jane Owens</b>
<b>Chair of Governors:</b>	<b>Gail Webb</b>
<b>Review:</b>	<b>26 June 2024</b>

The Department of Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Board therefore has a duty to review and produce annually a written statement of general principles to guide the headteacher in determining measures to promote good behaviour and discipline in the school. The DfE document "Behaviour and discipline in schools -guidance for Governing Bodies has been used as a reference in producing this statement of Behaviour Principles.

This statement and the Behaviour Policy will be reviewed annually, unless changes at national or local level necessitate an exceptional review. This is a statement of principles not practice. It is intended that this set of principles reflects the School's Values, Vision and Ethos and is utilised to guide the headteacher in drawing up the whole school behaviour policy. This policy should be read in conjunction with the School Safeguarding (Child Protection) Policy and the headteacher has a duty to publish the statement of behaviour principles on the school website.

The agreed behaviour principles are

- Every pupil understands they have the right to feel safe, valued and respected and to be able to learn free from the disruption of others.
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- The behaviour policy is understood by pupils and staff.
- The headteacher will ensure that all staff and volunteers receive appropriate training to ensure that the behaviour policy is understood and carried out.
- Within the behaviour policy the governing body expect the headteacher to include guidance and clarification on the use of reasonable force and to discipline pupils for misbehaviour outside school when wearing school uniform and identifiable as a pupil.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and individual pupil and the headteacher is expected to use their discretion in their use. Sanctions however should be applied fairly, consistently, proportionately and reasonably, taking into consideration SEND, disability and the needs of vulnerable pupils, offering support as necessary.
- The exclusions policy explains that exclusions will only be used as a last resort and outlines the processes involved in suspensions and exclusions.
- The governing body wishes to emphasise that violence or threatening behaviour will not be tolerated in any circumstances.
- Pupils are helped to take responsibilities for their actions
- Families should where possible be involved in behaviour incidents to foster good working relationships between the school and pupils' home life.
- Governors expect pupils and parents /carers to co-operate to maintain an orderly climate for learning.