

## Huxley Church of England Primary School PE and Sport Premium Funding 2022-23 Evaluation Moved to different format for Strategy Statement from AfPe 23-24 (see website)

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school physically literate and with the **knowledge**, **skills and motivation** necessary to equip them for a **healthy**, **active lifestyle** and lifelong participation in physical activity and sport.

## It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity All children aged 5-18 should engage in at least 1 hour of physical activity a day, of which 30mins should be at school
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. A broader experience of a range of sports and activities offered to all pupils

## 5. Increased participation in competitive sport

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Sports Premium 2022-2023		Total amount of Sports Premium Funding			Funding	6,000		
PE and Sport Premium Key Outcome Indicator	Actions to Achie	eve	Planned Funding	Actual Funding	Evidence	Impact	Evaluation	
Increased knowledge and skill of all staff in teaching Sport and PE		eas of FT and Flexi cialist coaches with class se confidence ked age children icular sports	£6156		Lesson observations  Subject Leader monitoring  Increased teacher confidence  Increased skills and attributes of flexi children in particular  Audit of staff	PE teaching is of good standard  Staff are supported in high quality delivery and accuracy of assessment  EYFS fundamental skills are supported	PE is taught by Kixx education. Both teacher and class TA embark on CPD each week teaching alongside the coach. Additional support for EYFS PE has been completed this year too.  In addition to this the PE coach takes an after school club that has been well attended each time between 50-75% attendance which is higher than other clubs (many children travel a far distance to attend school so after school clubs are sometimes difficult)	

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of Key Stage 2, in line with recommendations.  **To offer ONSITE swimming lessons to increase confidence and capability in swimming across school **Extend offer to support needs over and above the national curriculum requirements*  **To support the mental health and wellbeing of our children (sessions include mindfulness and yoga)  **To increase and update sports (e.g., new netball/basketball posts, new football nets, rounders sets)  **Audit of current equipment**  **Extend offer to support needs over and above the national curriculum requirements*  **Audit of current equipment**  **Extend offer to support needs over and above the national curriculum requirements*  **Continue to offer yoga (Yogis at School) sessions across the school to support wellbeing of children (sessions include mindfulness and yoga)  **To increase and update sports (e.g., new netball/basketball posts, new football nets, rounders sets)  **To offer ONSITE swimming lessons (last year was under the impact. Instead all URS2 children and new plugs would have needed to have been fitted. The cost would outweigh the impact. Instead all URS2 children attended swimming for 2 terms  **See below *1 for slight change to expenditure due to change in swimming estons (last year was UKS2 only)  **Yoga sessions took of the impact. Instead all URS2 children was under the impact. Instead and well-being of Children will demonstrate a good level of confidence, mindfulness and gain strategies to support their own mental health and wellbeing of children to use instead and well-being of children to use instead and use the impact. Instead and use the im			13000		•		_
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					See below for change to expenditure *1
To develop and increase physical activity during play times (e.g. running tracks, playground markers-courts, equipment)	☐ Mini Governors (school council) to consult peers on play equipment and	£1800	in physical activity at playtimes- monitored	, 8 s	*1  It was noted in ECERS that the EYFS provision outside was lacking and that the need to support PD and fundamental basis skills for whole of acorns was necessary and so outdoor area developed to increase physical activity  Some equipment costs carried over to 23-24 (see strategy statement)
To increase participation in extra curricular sports and activities and subsidise residential	<ul> <li>After school Skateboarding club</li> <li>Extra curricular Climbing sessions</li> <li>Additional Family Yoga</li> <li>dance sessions</li> </ul>	£1250	participating – particularly targeted	extracurricular sporting activity	Skateboarding club had to be cancelled due to provider unable to attend however Ukrainian Dance Day and yoga sessions were completed and feedback very positive from pupils and families involved. Climbing at residential

			however whole school
			climbing carried over to
			climbing carried over to 23-24 see strategy
			statement

Total predicted expenditure for 2022-2023 £16,006

Actual expenditure for 2022-2023 £ 11,132 (carry over of £4868)

## **Swimming Data**

Meeting national curriculum requirements for swimming and water safety	Year 6 2022-23
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75% (2 children can swim but not confidently and proficiently for 25m)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

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