|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Acorns Class (EYFS)**  **2023-24** | | | | | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Communication and Language | Listening and story time engagement | Retelling stories | Learning and using new vocabulary | Learning rhymes and songs | Asking questions | Non-fiction focus |
| Premier EducationPhysical Development (including daily fine and gross motor skills) | Multi-skills  Dance | Gymnastics  Invasion Games | Gymnastics  Invasion Games | Invasion Games  Net and Wall | Athletics | Athletics  Striking & Fielding |
| Personal, Social and Emotional Development  Primary and Secondary PSHE lessons fulfilling RSE | Jigsaw PSHE Ltd | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| LiteracyThe Literary Curriculum  See English Overview for Breakdown of text types covered | Outside Inside | Knowing Yourself | Talents and Powers | Sowing a Seed | Strength of Mind | Family and Friends |
| Maths  White Rose Maths 21.04.2020 | Bawtry Mayflower Primary School | * Getting to know you * Match, Sort and Compare * Talk about measure and patterns | * It’s 1, 2, 3! * Circles and Triangles * 1,2,3,4,5 * Shapes with 4 sides | * Alive in 5! * Mass and Capacity * Growing 6, 7, 8 | * Length, Height and Time * Building 9 & 10 * Explore 3d shapes | * To 20 and beyond * How many more? * Manipulate, compose and decompose | * Sharing and Grouping * Visualise, build and map * Make connections |
| Primary Science Key Stage 1 and 2 - Switched on ScienceUnderstanding the world: the natural world | Dough babies  Whatever the weather | Save the Gingerbread Man  Superhero Materials | Sound Collectors  Light Magic  Food of the Seasons | The Potting Shed  Mud Glorious Mud  Frozen | Into the Woods  Pets and Vets  Dinosaurs | Socks  Pirates  Biscuit bears |
| Understanding the world: people, culture and communities | Our Local Area |  | People and their communities |  | Animals and their habitats |  |
| Understanding the world: past and present |  | My Family History |  | The Greatest Explorers |  | Great Inventions- Transport |
| Expressive Arts and Design: D&T | Food: Food and vegetables | Textiles-Pouches | Mechanisms- Making a moving Story Books | Structures- constructing a Windmill | Extended project | Mechanism –wheels and axles |
| Art and Design (3 units A, 5 units B) | Baseline  Formal elements of Art | | Art and design skills unit | | Landscapes | |
| Expressive Arts and Design: music (including specific EYFS rhyme time)  Charanga Digital Resources For Music Teachers and Schools | Inspire -  Culture, Learning, Libraries | How does music help us to make friends? | How does music teach us about the past? | How does music make the world a better place? | How does music teach us about our neighbourhood? | How does music make us happy? | How does music teach us about our planet? |
| RE  CDBE1 | Good news  God | Christian Community  Incarnation | Kingdom of God | Forgiveness  Salvation  Resurrection | Discipleship  Holy Spirit  Creation | |