# Music development plan summary: Huxley CE Primary School

#### **Overview**

| Detail                                 | Information   |
|--|---|
| Academic year that this summary covers | 2024-25   |
| Date this summary was published        | October 2024  |
| Date this summary will be reviewed     | July 2025   |
| Name of the school music lead          | Rachel Gourley  |
| Name of local music hub                | Edsential Musical Routes (Love Music Trust as of Sept 24) |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

You can find out about the music curriculum at Huxley CE Primary school via our website-

Music is taught weekly in every class. Music timetabling ensures that the National Curriculum Programmes of Study for Music are taught to all pupils by the end of the year. Due to our provision we timetable music carefully so that our flexi children get the majority of their music with their class teacher.

Huxley's Music Curriculum follows the Charanga scheme of work which is informed by the model music curriculum. We have made the curriculum bespoke to our school and provision and were guided by Charanga with this. We built in new composition units this year too.

Our musical learning is further supplemented by singing in our daily act of collective worship. We also have Worship through Song on a Thursday.

All children in Oaks class (Years 3-6) have brass tuition once a week in the summer term, taught by a specialist music teacher from Edsential. The children have

progressed through a variety of brass instruments- Tenor Horns, Trombones and this year Trumpets.

Children have access to Yumu to continue their music learning from home- this is a new addition to this year's curriculum offer. This it to help support teaching of music from home for our flexi children.

#### Part B: Extra Curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Huxley, we offer individual and small-group music lessons on string, percussion, woodwind and brass musical instruments through Edsential Music and Simon Harper Music.

We have a choir who learn a variety of songs. This is led by our curriculum lead for Music.

Music is an important part of Huxley and we take greta joy in taking part in Worship thourgh Song but also external visits to the theatre, inviting guests in to celebrate the arts and music etc. Our children also complete extra-curricular music on their home ed days (see Enrichment Questionnaires) and many play instruments at home.

We often learn through songs and apply our musical skills across the curriculum where we can

# **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Performance is important to us at Huxley. We embrace our children's individual talents on a regular basis through-

- Daily act of collective worship
- Thursday Worship through Song
- Small group and 1:1 music tuition
- Music experiences on site and off (Panto, Cultural Dance events, Inspirational speakers)
- School choir
- School performances in the community e.g. Harvest, Nativity, Easter.

- Huxley's Got Talent
- School musical plays
- Seasonal services and performances (Harvest, Easter, Leavers video)

## In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- Maximise opportunities for children to play their musical instruments to an audience and come together as a band/ensemble
- Incorporate using musical instruments in the daily act of collective worship.
- Further develop engagement in extra-curricular music for pupils with SEND and in receipt of Pupil Premium funding.
- Further develop the Home offer for Music by training up parents via our Come Learn with Me sessions